



Course Outline

WEEK 1

FOUNDATIONS

What do you mean by "presume competence"?

How do I know what is age-appropriate?

WEEK 2

MOVEMENT DIFFERENCES THAT IMPACT INSTRUCTION

What's the difference between automatic and purposeful?

How can I encourage purposeful choice making?

WEEK 3

PHONICS & SPELLING

How can I teach phonics to my child who can't speak?

Should we be using word prediction?

WEEK 4

READING COMPREHENSION

How do I know my child understands what they're reading?

Should we keep focusing on main idea, characters, and plot elements?

WEEK 5

MATHEMATICS

How do I move past counting, identifying shapes, and "more" / "less"?

Do we really need to learn how to count money?



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WEEK 6

SOCIAL STUDIES

How can I adapt history for my child?
Can we teach social studies through stories?

WEEK 7

SCIENCE

How can I adapt science content that seems too complex?
Can we make labs accessible for my child?

WEEK 8

CREATIVE WRITING

How can my child do creative writing if they can't speak or write?
Is it really important to teach creative writing?

WEEK 9

ACADEMIC & INFORMATIONAL WRITING

How can my child do informational writing if they can't speak or write?
Is it really necessary to teach academic writing skills?

WEEK 10

WHERE DO WE GO FROM HERE?

Can you show me real-life examples of IEP goals?
How can I get help adapting to my child's specific needs?